



**2025**

# **COURSE CATALOG**

**CO-CREATING A WORLD  
THAT WORKS FOR EVERYONE**

## **SUPERLOOP<sup>®</sup> INCLUSIVE LEADERSHIP COURSES**



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## SUPERLOOP® INCLUSIVE LEADERSHIP TRAINING

### 1. LEARNING TO LEARN

This training forms the foundation of teamwork necessary to create an environment that fosters wellbeing for all members. Team members will discuss and share their experience of challenges and work together to support their resolution, and create a safe space for team members to bring their authentic selves and create a greater sense of connectedness on the team. We will explore the concept of trust and what behaviors contribute to increased and diminished trust. In Team Development Part 2 team members will increase their emotional intelligence, their capacity for self-awareness and self-regulation and their ability to handle stress and uncertainty with greater ease. Know, understand, recognize, and honor the Human Survival Skills, Understand Unconscious Drivers and how they inform our interpretations of the world.

Course C-2795

\$1,200

2+2 hours

Superloop

### 2. STRENGTHS BASED LEADERSHIP

This training facilitates the creation of a culture of strengths-based development that focuses on continual growth and improvement for all. In transformational, strengths-based workplaces, culture is borne of a shift from the old ways of managing people to the right ways of developing them. Using the Clifton Strengths assessment, participants will uncover which talents they rely on to build relationships, think strategically, execute plans and influence others to accomplish goals. Learning Objectives: - Understand Balconies & Basements - Learn how to implement Strengths Finder tools - Be aware of the Raw form and Mature form of each strength - Learn how to utilize the Action Planning Guide.

Course C-2821

\$1,800

4+2 hours

Superloop

### 3. AUTHENTIC COMMUNICATION

Dive deep into the framework for Authentic Communication, and the interpersonal challenges that arise. How do our strengths influence our communication skills? How are we hardwired to communicate? Where does self and peer accountability relate to the authentic communication process? Learn to develop a win-win agreement using the authentic communication process, to create lasting success. Learning Objectives: - Learn the dynamics of an Authentic Conversation - Learn the elements of a Responsible Clearing - Learn the practice of FeedForward and how it impacts team and individual fulfillment and results as the foundation of accountability - Develop the power of moving from Justified to Empowered language.

Course C-2877

\$1800

4+2 hours

Superloop

### 4. PRIORITY VS. PREFERENCE

In this training the following topics will be covered: organizational strengths; what is integrity, and why is it critical to our success; organizational Core Values and how are they being lived; self and peer accountability; the value of language and the difference between justified and empowered language; setting & achieving goals using our Goal Setting Formula for success. Learning Objectives: - Identify Authentic Leadership Criteria - Determine Ways to Create Accountability - Impact of Time Management - Creating & Achieve Goals - Creating an Action Plan.

Course C-2857

\$1,800

4+2 hours

Superloop





### 5. THE ART OF LISTENING

In this training, participants will gain understanding of the importance of Active listening, what it is and what it is not; learn the 5 Listening Styles, and how we use them; practice Empathic Listening and the difference between being listened to versus being understood; and look at what matters most in conversation, beyond the words we use. Learning Objectives: - Embody Generous listening - Access Curious questioning - Practice Direct communication - Gain Knowledge of the 5 Listening Styles - Practice and learn to apply Empathic Listening Skills - Learn how to do a Responsible Clearing - Celebrating diversity

Course C-5473

\$1,800

4+2 hours

Superloop

### 6. REGENERATIVE LEADERSHIP

In this training, participants will: consolidate all the learning from the previous training sessions and learn the crucial elements of regenerative leadership practices; learn the importance of focus and measurement of key performance indicators; and understand the way in which the interconnectedness of teams and people affects all elements of an organization. Learning Objectives: - Reconnect on previous learning - Brainstorming and innovation - Five behaviors of a cohesive team - Trust and integrity - Organizational Health - Establishing High Functioning Teams - Everybody wins.

Course C-5478

\$1,800

4+2 hours

Superloop

### 7. TRAIN THE TRAINER - T3

This course develops participants in leadership skills to create a lasting effect on their lives and communities. Content will include but not limited to: goal setting, commitment, responsibility, purpose, relationship and emotional intelligence. Bringing awareness to human survival skills and blind spots, participants then can create alternative practices to live from a place of purpose and authenticity. They will go beyond their preconceived limitations, recognize their core intentions and values, to then take actions towards goals to create results in their lives. As a team, a sustainable practice of accountability and effective communication will be created as foundation to walk away with after the training has completed. Course cost is per trainee.

Course C-4786

\$6,000

18+2 hours

Superloop



## WRAP-AROUND SERVICES

### CURRICULUM DEVELOPMENT IN EEC

We dive deep into the root causes of your challenges, offering personalized support and actionable strategies tailored to your classroom. Our focus is on developmental milestones, state defined guidelines, course goals and objectives, support materials and formative and summative course assessments.

Course C-10687

\$1,500

3+2 hours

Industry Specific: Early Education &amp; Care

Wrap-Around Services

### PATHMAKING

Pathmaking Services effectively help individuals navigate their career paths to achieve goals. This course will provide you with an expert to train mentors in your organization to undertake the role of a pathmaker. It will also give you a few hours of 1-to-1 bespoke pathmaking services for your educators/employees to support them immediately.

Course C-10688

\$3,000

8+2 hours

Wrap-Around Services

### RECRUITING

Our recruiter will work with your school to identify pre-qualified candidates that qualify as unemployed or underemployed as set by MA state income guidelines. They will then secure required paperwork to confirm this status, while helping participants fill out required paperwork for applying for a position with your company. The recruiter will also conduct an interview to determine the candidates aptitude for the role.

COMING SOON

N/A

N/A

Industry Specific: Early Education &amp; Care

Wrap-Around Services

### LEADERSHIP ACCOUNTABILITY

This course is structured similarly to classroom accountability but is targeted towards executive level employees/ EEC directors and OSYT site coordinators. It focuses on integrating learnings of Superloop into real-time scenarios and challenges that a director or executive would face in the workplace.

Course C-10993

\$5,400

16+2 hours

Wrap-Around Services

### CLASSROOM ACCOUNTABILITY

This course develops participants' ability to integrate course learning to real-time applications of learning outcomes, acquired skills and best practices for EEC.

Course content includes a deep dive into the skills needed to improve communication and to establish an aligned team. Through observation of team dynamics and active participation in training sessions, the instructor will assist in making improvements as opportunities arise in applied learning scenarios in the classroom.

Learning Objectives:

- You will learn problem solving skills so that peer-to-peer accountability and effective communication will be created.
- The participants will learn in person with no assignments or projects due.
- Designed for anyone working with teams and in a leadership capacity.

Course C-4273

\$5,400

16+2 hours

Industry Specific: Early Education &amp; Care

Wrap-Around Services



## WRAP-AROUND SERVICES

### CLASSROOM ACCOUNTABILITY- PART 1

This course develops participants' ability to integrate course learning to real-time applications of learning outcomes, acquired skills and best practices for EEC.

Course content includes a deep dive into the skills needed to improve communication and to establish an aligned team. Through observation of team dynamics and active participation in training sessions, the instructor will assist in making improvements as opportunities arise in applied learning scenarios in the classroom.

Learning Objectives:

- You will learn problem solving skills so that peer-to-peer accountability and effective communication will be created.
- The participants will learn in person with no assignments or projects due.
- Designed for anyone working with teams and in a leadership capacity.

Course C-4273

\$3,000

8+2 hours

Industry Specific: Early Education & Care

Wrap-Around Services

### CLASSROOM ACCOUNTABILITY- PART 2

This course develops participants' ability to integrate course learning to real-time applications of learning outcomes, acquired skills and best practices for EEC.

Course content includes a deep dive into the skills needed to improve communication and to establish an aligned team. Through observation of team dynamics and active participation in training sessions, the instructor will assist in making improvements as opportunities arise in applied learning scenarios in the classroom.

Learning Objectives:

- You will learn problem solving skills so that peer-to-peer accountability and effective communication will be created.
- The participants will learn in person with no assignments or projects due.
- Designed for anyone working with teams and in a leadership capacity.

Course C-4273

\$3,000

8+2 hours

Industry Specific: Early Education & Care

Wrap-Around Services



## LIFE-AFFIRMING PRACTICES

### COPING WITH EVERYDAY STRESS

EEC Core Competency: Health, Safety and Nutrition

- Learn the warning signs of stress, and how it affects us (both positively and negatively)
- Examine how to develop resiliency
- Discover the benefits of Mindfulness, and practical techniques to practice it

Course C-2825

\$1,200

2+2 hours

Industry Specific: Early Education & Care

### CREATING AND SUSTAINING A VISION FOR YOUR PROGRAM

EEC Core Competency: Professionalism and Leadership. Identify how to create a vision for your program that reflects your beliefs and values. Develop strategies to weave your vision through all the components of your program. Discover how to get your staff invested and engaged in implementing a common vision that supports developmentally appropriate practice. Designed for teachers, administrators, school directors, and others who work with children as part of their business.

Course C-3626

\$1,200

2+2 hours

Industry Specific: Early Education & Care

### CULTIVATING MINDFULNESS

EEC Core Competency: Health, Safety and Nutrition. Discover the meaning and benefits of Mindfulness. Explore a variety of strategies to cultivate Mindfulness into your everyday life. The participants will gain the skills necessary to learn therapeutic techniques by teaching ones focusing on awareness in the present moment, calmly acknowledging and accepting one's feelings and thoughts. Designed for teachers, administrators, school directors, and others who work with children as part of their business.

Course C-2856

\$1,200

2+2 hours

Industry Specific: Early Education & Care

### RELATIONSHIPS MATTER

EEC Core Competency: Professionalism and Leadership

- Explore how differences in communication styles can cause misunderstandings or difficulties in collaborations
- Learn how to empower yourself to reduce tension, minimize confrontation and conflict, restore relationships, enhance communication, and manage team dynamics

Course C-2835

\$1,200

2+2 hours

Industry Specific: Early Education & Care

### SUPPORTING EXECUTIVE FUNCTION SKILLS

EEC Core Competency: Understanding the Growth and Development of Children

- Learn about the definition of Executive Function, and “red flags” in its development
- Discover a variety of classroom strategies and curriculum ideas to support the development of executive function skills in young children

Course C-2803

\$1,200

2+2 hours

Industry Specific: Early Education & Care

### TAKING CARE OF OURSELVES

We dedicate ourselves to the children in our care often without considering our individual needs. Learning ways to take care of ourselves is important for our wellbeing both inside and out of the classroom. Topics to be discussed Include: Understanding strengths and challenges, prioritizing in our lives Goal setting in the classroom, time management, tools for reducing stress.

Course C-2854

\$1,200

2+2 hours

Industry Specific: Early Education & Care

## INDUSTRY SPECIFIC: EARLY EDUCATION & CARE

### ALL KINDS OF FAMILIES: SUPPORTING LGBTQ CHILDREN & FAMILIES THROUGH STORY, ART & CONVERSATION

EEC Core Competency: Partnering with Families and Communities. Broaden your understanding of basic terms, concepts, and issues relevant to LGBTQ children and families. Learn how to integrate positive, non-threatening LGBTQ topics into your program. Explore concrete strategies, including storybooks and art activities, to support LGBTQ children and families. Designed for teachers, administrators, school directors, and others who work with children as part of their business.

Course C-2770

\$1,200

2+2 hours

Social Justice &amp; Equity

### BULLYING

EEC Core Competency: Guiding and Interacting with Children. The participants will gain the skills necessary to explore types of bullying and identify signs and risk factors. We will examine the effects of bullying and learn appropriate intervention strategies. The participants will learn either in person or virtually via zoom. Designed for teachers, administrators, school directors, and others who work with children as part of their business.

Course C-3950

\$1,200

2+2 hours

Social Justice &amp; Equity

### DIVERSITY: WELCOMING ALL FAMILIES

Reflect on how we define and experience culture (our own and others). Examine the links between values, beliefs and practices, how they differ among various cultures. Create a cultural lens that allows for openness, understanding and acceptance. Gain confidence and competence in forging positive relationships with families from many diverse cultures. The participants will learn either in person or virtually via zoom. Participants will learn through facilitator presentations, group discussion and or small group breakout rooms. 2hr participation is required with no assignments or projects due. Designed for teachers, administrators, school directors, and others who work with children as part of their business.

Course C-2868

\$1,200

2+2 hours

Social Justice &amp; Equity

### ENGAGING DIVERSE LEARNINGS

EEC Core Competency: Learning Environments and Curriculum. Learn how to maximize the engagement of all children in your program. Discover accommodations and modifications you can make to help engage children with special needs. Designed for teachers, administrators, school directors, and others who work with children as part of their business.

Course C-2838

\$1,200

2+2 hours

Social Justice &amp; Equity

### GENDER BIAS AND THE HIDDEN MESSAGES WE SEND

EEC Core Competency: Learning Environments and Curriculum

- Discover how gender bias in early childhood reaches beyond the ways we socialize; bias is embedded in the books, materials, and lessons we share, and teacher interactions with children.
- Identify how gender bias can be part of the hidden curriculum of lessons taught implicitly to children, and through the everyday functioning of their classroom and learn strategies to recognize and overcome these. Explore how gender identity becomes established. Gain an understanding of and strategies for working with children who do not seem to fall within the norm and our role in supporting them. Learn practical techniques on how to respond to parents and how to counter potential bias by other children or staff.

Course C-2867

\$1,200

2+2 hours

Social Justice &amp; Equity

### WORKING WITH CHILDREN WHO HAVE EXPERIENCED TRAUMA

EEC Core Competency: Guiding and Interacting with Children: Examine the variety of situations that young children face that cause them stress and anxiety (for example, divorce, homelessness, loss, parent in the military, etc.), and learn strategies that you can use to help children experiencing trauma more fully live their lives.

Course C-2846

\$1,200

2+2 hours

Social Justice &amp; Equity





### WORKING WITH AT-RISK FAMILIES & CHILDREN

EEC Core Competency: Partnering with Families and Communities

- Learn what defines an at-risk family, and the value of establishing a relationship to support them
- Examine the importance of cultural awareness in providing support, and how to learn about individual families based on a relationship rather than assumptions
- Learn routines and rituals that increase learning time, decrease disruptions, and improve classroom management.

Course C-2833

\$1,200

2+2 hours

Social Justice & Equity

### BUILDING POSITIVE RELATIONSHIPS W/ KIDS

EEC Core Competency: Guiding and Interacting with Children:

- Gain an understanding of the importance of positive relationships and how relationships impact children's growth and development
- Learn how positive relationships promote children's language, social-emotional, and cognitive development.
- Discover and practice strategies to incorporate positive relationships throughout your program environment and daily routines

Course C-2873

\$1,200

2+2 hours

### CREATING A "YES" ENVIRONMENT TO PROMOTE POSITIVE BEHAVIOR AND EXPLORATION

The participants will learn how to identify some common classroom difficulties and challenges. Examine elements and benefits of a "yes" environment. They will gain the skills and strategies necessary to create a positive classroom environment for all. The participants will learn either in person or virtually via zoom. Participants will learn through facilitator presentations, group discussion and or small group breakout rooms. 2hr participation is required with no assignments or projects due. Designed for teachers, administrators, school directors, and others who work with children as part of their business.

Course C-2860

\$1,200

2+2 hours

### CREATING LITERACY RICH EXPERIENCES THROUGHOUT THE CURRICULUM

EEC Core Competency: Learning Environments and Curriculum. Discover how to infuse language and literacy experiences into all of your learning centers. Explore and share strategies to create spaces that support reading, writing and listening. Learn how to support families in creating language and literacy rich environments at home. Designed for teachers, administrators, school directors, and others who work with children as part of their business.

Course C-4437

\$1,200

2+2 hours

### CURRICULUM PLANNING W/ INTENTIONALITY

EEC Core Competency: Learning Environments and Curriculum. Define the meaning of curriculum and explore how to link the goals and objectives of curriculum to your everyday activities. Discover how to use everyday interactions and observations to plan and individualize curriculum. Identify strategies to effectively utilize learning centers and explore hands on activities. Designed for teachers, administrators, school directors, and others who work with children as part of their business.

Course C-2806

\$1,200

2+2 hours

### ENHANCING DRAMATIC PLAY

EEC Core Competency: Learning Environments and Curriculum

- Examine & reflect on current practices and opportunities provided in your daily program
- Discover materials, techniques, & activities to strengthen your Dramatic Play curriculum
- Learn ways to document success as well as address aspects of dramatic play experiences to refine

Course C-2875

\$1,200

2+2 hours



### FINE MOTOR SKILLS DEVELOPMENT

EEC Core Competency: Understanding the Growth and Development of Children

- Learn about the ingredients that go into developing early functional hand skills
- Identify “red flags” that may indicate problems and delays
- Discover how to create activities (or adapt current ones) to support fine motor development that you can incorporate into your curriculum right away

Course C-2804

\$1,200

2+2 hours

### GROSS MOTOR SKILLS DEVELOPMENT

EEC Core Competency: Understanding the Growth and Development of Children

- Learn and understand the six areas of gross motor development and what children need before their mind is ready for learning
- Discover variations on gross motor activities you already do
- Learn strategies for talking to parents about gross motor delays

Course C-2830

\$1,200

2+2 hours

### HELPING CHILDREN DEVELOP RESILIENCY AND SELF-ESTEEM

EEC Core Competency: Guiding and Interacting with Children

- Determine a common definition for “self-esteem”
- Explore strategies and activities to help children develop confidence and motivation
- Learn how to promote optimism and resiliency

Course C-2824

\$1,200

2+2 hours

### INTRODUCTION TO SENSORY INTEGRATION

EEC Core Competency: Learning Environments and Curriculum. Gain a better understanding of sensory integration issues. Explore the environmental considerations that teachers must make for children who respond differently to sensory input. Discover easy, inexpensive and engaging activities that can easily be incorporated into your curriculum to foster a child’s ability to stay calm and enjoy learning. Designed for teachers, administrators, school directors, and others who work with children as part of their business.

Course C-3854

\$1,200

2+2 hours

### MANDATED REPORTERS

EEC Core Competency: Professionalism and Leadership

- Learn the requirements of reporting to DCF and how reports are handled
  - Discover strategies to provide support to young children in your program
- Learn the requirements of reporting to DCF and how reports are handled. Designed for teachers, administrators, school directors, and others who work with children as part of their business.

Course C-5470

\$1,200

2+2 hours

### MATH IS EVERYWHERE: LET’S USE IT

EEEC Core Competency: Learning Environments and Curriculum. Do you sometimes feel ill-equipped to foster the development of math in your program? You are not alone. This workshop will give you the confidence that you are already doing math. Come learn how to reframe activities to highlight math concepts and strategies for creating a math rich environment for the children in your program.

Course C-4438

\$1,200

2+2 hours





### SOCIAL & EMOTIONAL DEVELOPMENT

EEC Core Competency: Guiding and Interacting with Children. How YOU as an Educator can Shape the Course! This training will prepare participants with the skills, activities, and support for connecting social-emotional learning within early childhood. We will focus on competencies such as self-concept, self-regulation, social-awareness, cooperation/collaboration, problem-solving skills, building positive relationships, and making healthy decisions. We will explore children's literature, dynamic dialogic reading and various SEL activities built around that literature. Participants will learn practical strategies through collaborative small group discussions and how to incorporate fun, interactive physical education and cooperative games to provide a strong platform for integrating SEL standards into everyday curriculum. Designed for teachers, administrators, school directors, and others who work with children as part of their business.

Course C-2771

\$1,200

2+2 hours

### STRATEGIES FOR EFFECTIVE OBSERVATION & DOCUMENTATION

EEC Core Competency: Observations, Assessment and Documentation. Explore why, what, who, where and how we observe and record children's behavior. Practice observing and recording and learn how to develop individual children's goals to plan curriculum based on your observations. Learn ways to ensure you are objectively observing and recording without your own bias. Designed for teachers, administrators, school directors, and others who work with children as part of their business.

Course C-2862

\$1,200

2+2 hours

### UNDERSTANDING & RESPONDING TO CULTURAL INFLUENCES IN EARLY EDUCATION SETTINGS

EEC Core Competency: Guiding and Interacting with Children. Culture is everything and in this session you will have the opportunity to explore how one's culture influences routines, caregiving style, parenting choices, and professional responses to challenging situations. The participants will gain the skills necessary to ensure they understand cultural influences in their program and how to respond to them. Designed for teachers, administrators, school directors, and others who work with children as part of their business.

Course C-4454

\$1,200

2+2 hours

### ACTIVE BODIES, ACTIVE MINDS

EEC Core Competency: Learning Environments and Curriculum

- Examine how children's gross motor skills connect to and help support development in other domains (cognitive, language, social-emotional)
- Learn a variety of new games and transition activities, and how to incorporate other active experiences throughout the day
- Discover how to modify activities to accommodate children with differing abilities and learning styles

Course C-2800

\$1,200

2+2 hours

### BUILDING POSITIVE PARENTING PARTNERSHIPS

EEC Core Competency: Learning Environments and Curriculum. Define the meaning of curriculum and explore how to link the goals and objectives of curriculum to your everyday activities. Discover how to use everyday interactions and observations to plan and individualize curriculum. Identify strategies to effectively utilize learning centers and explore hands on activities. Designed for teachers, administrators, school directors, and others who work with children as part of their business.

Course C-2842

\$1,200

2+2 hours

### CLASSROOM STRUCTURES

EEC Core Competency: Learning Environments and Curriculum

- Learn how to establish a developmentally appropriate classroom structure that includes transitions, schedules, and classroom rules
- Discover practical strategies for putting these structures into place in your program

Course C-2837

\$1,200

2+2 hours



### EMOTIONAL REGULATION

EEC Core Competency: Guiding and Interacting with Children

- Children's success in school and social relationships is significantly dependent on their ability to recognize, appropriately express and control their emotions.
- Discover the factors which affect the development of this vital skill. You will learn practical strategies to support young children in developing emotional regulation

Course C-2861

\$1,200

2+2 hours

### EXPLORING EVERYDAY SCIENCE WITH KIDS

EEC Core Competency: Learning Environments and Curriculum

Explore the role of the educator as a facilitator of teaching science concepts in a playful manner. Learn how to plan developmentally appropriate science curriculum for young children that connects to MA and NAEYC curriculum standards and guidelines. Children are fascinated by the world around them. They're endless "why" and "how" questions help us see their natural curiosity in action. For some of us, teaching science feels like an intimidating task. It need not be! Teaching science is not about having "the right answers" to children's questions. It is about being willing to partner with children on their journey of discovery. We are already doing science in our programs without realizing it. This hands-on workshop will focus on how to "get comfortable" and be inspired by what children can teach us about the world.

Course C-2879

\$1,200

2+2 hours

### OPEN-ENDED ART FOR EDUCATORS

Empower yourself as an educator to foster creativity and artistic exploration in your students with our Teaching Open Ended Art course. This program is designed to equip teachers with the knowledge, techniques, and confidence to effectively facilitate open-ended art experiences in the classroom. Through hands-on activities, discussions, and practical strategies, participants will learn how to create an inclusive environment where students feel encouraged to express themselves artistically without boundaries. From understanding the benefits of open-ended art to designing engaging lessons that stimulate imagination, this course will inspire you to cultivate a vibrant arts curriculum that nurtures each student's unique talents and perspectives.

Course C-10685

\$1,200

2+2 hours

### HAVING DIFFICULT CONVERSATIONS WITH PARENTS

EEC Core Competency: Partnering with Families and Communities. Examine the steps to take when preparing to approach parents with concerns about a child. Learn the skills needed to successfully convey your message, and how to deal with parental responses. Explore influences that affect parental reactions, and how to meet the parent "where they are." Designed for teachers, administrators, school directors, and others who work with children as part of their business.

Course C-2826

\$1,200

2+2 hours

### IMPORTANCE OF ROUTINES AND RITUALS

EEC Core Competency: Learning Environments and Curriculum

- Discover why routines and rituals are important components of a quality early childhood program
- Explore strategies to establish a variety of routines and rituals throughout your daily schedule
- Share ideas to engage children and parents in planning special events

Course C-2863

\$1,200

2+2 hours

### POSITIVE APPROACHES DISCIPLINE FOR YOUNG CHILDREN

EEC Core Competency: Guiding and Interacting with Children. Understand children's development and expectations of children's behavior at different ages. Learn about the purposes of limit setting and how to design positive, respectful limit setting strategies for the early childhood years. Examine the reasons behind behavioral outbursts/tantrums, and how to help children manage their anger. Designed for teachers, administrators, school directors, and others who work with children as part of their business.

Course C-2828

\$1,200

2+2 hours







### INTRODUCTION TO AUTISM SPECTRUM DISORDER (ASD)

EEC Core Competency: Understanding the Growth and Development of Children

- Learn the basics of (ASD) and its impact on young children's learning
- Examine the benefits of inclusion and supports that assist children in inclusive settings
- Explore ways to engage children with ASD through play and playful interactions
- Share strategies for creating predictable environments and accommodations that help children with ASD participate effectively in their learning environment

Course C-2829

\$1,200

2+2 hours

### UNDERSTANDING THE TIES BETWEEN TEMPERAMENT & BEHAVIOR

EEC Core Competency: Guiding and Interacting with Children. Child behavior is the result of the interplay between nature and culture. Based upon the research of Thomas and Cress, discover how temperament, and those uniquely individual personality characteristics influence, and are influenced, by social interactions. Participants will discover how temperament, and those uniquely individual personality characteristics influence behavior. Through discussion and self-assessment participants will explore their own temperaments, chart their current classroom temperaments to support children in reaching a strong potential for positive social-emotional development. Designed for teachers, administrators, school directors, and others who work with children as part of their business.

Course C-2820

\$1,200

2+2 hours

### SENSITIVITY IN THE WORKPLACE: BUILDING INCLUSIVE COMMUNITIES

This course is designed to equip educators with the knowledge and skills necessary to foster a respectful and inclusive workplace environment. Participants will explore essential topics such as gender sensitivity, discrimination awareness, harassment prevention, confidentiality obligations, respectful communication practices, understanding disabilities, LGBTQ+ inclusivity, recognizing and addressing sexual harassment, respecting diverse religious beliefs, age inclusivity, ethnic diversity awareness, and procedures for reporting workplace issues.

Course C-10686

\$1,800

4+2 hours

### MAKING CIRCLE TIME A MEANINGFUL PART OF YOUR DAY AGAIN

EEC Core Competency: Learning Environments and Curriculum

- Examine how to create circle time activities that facilitate critical social and learning opportunities for children with various learning styles and temperaments
- Discover how to develop goals for Circle Time that support your overall curriculum
- Learn strategies to make Circle Time a more meaningful part of your day

Course C-2843

\$1,200

2+2 hours

### MUSIC AND MOVEMENT

EEC Core Competency: Learning Environments and Curriculum

- Discover how to utilize music and movement to enhance comprehensive development, support creative expression, build confidence and self-esteem, and foster teamwork in diverse learners
- Identify benefits of using music and movement with young children
- Learn new ways to incorporate music and movement in everyday activities and routines

Course C-2784

\$1,200

2+2 hours

### SPEECH DEVELOPMENT IN YOUNG CHILDREN

EEC Core Competency: Understanding the Growth and Development of Children

- Identify the typical sequence of early childhood speech and language development and red flags
- Develop strategies that support developmentally appropriate speech & language skills
- Learn how to implement strategies and accommodations for young children with developmental communication delays

Course C-5513

\$1,200

2+2 hours



### TOOLS FOR CALMING CHILDREN

EEEC Core Competency: Guiding and Interacting with Children

- Understand why behavioral outbursts/tantrums occur and how to handle them
- Learn techniques to teach children anger management and skills for self-soothing

Course C-2823

\$1,200

2+2 hours

### UNDERSTANDING AND DEALING WITH ADHD

EEC Core Competency: Understanding the Growth and Development of Children

- Learn how to recognize the core symptoms that might indicate ADHD
- Explore strength-based classroom interventions
- Discover strategies to facilitate bridging school to home

Course C-2827

\$1,200

2+2 hours

### UNDERSTANDING CHILDREN WITH SPECIAL NEEDS

EEC Core Competency: Understanding the Growth and Development of Children and Youth

- Examine a variety of challenges that families face when advocating for their children with Special Needs
- Learn strategies beneficial in creating a culture of inclusion for children and families
- Develop emotional intelligence regarding interactions with families and children with Special Needs

Course C-2892

\$1,200

2+2 hours

### USING SIGN LANGUAGE

EEC Core Competency: Guiding and Interacting with Children. Child behavior is the result of the interplay between nature and culture. Based upon the research of Thomas and Cress, discover how temperament, and those uniquely individual personality characteristics influence, and are influenced, by social interactions. Through discussion and self-assessment participants will explore their own temperaments, chart their current classroom temperaments and discover ways to provide a “goodness of fit” to help children reach a strong potential for healthy, positive social-emotional development.

Course C-2878

\$1,200

2+2 hours

### WORKING WITH CHILDREN W/ AN INDIVIDUALIZED EDUCATION PLAN (IEP)

EEC Core Competency: Partnering with Families and Communities

- Identify the various types of special needs
- Examine what is in an IEP (Individual Education Plan)
- Explore specific strategies for adapting activities for children on IEPs with physical, occupational, speech and language, or cognitive goals

Course C-2832

\$1,200

2+2 hours

### ENHANCING YOUR CURRICULUM WITH STEAM

EEC Core Competency:

By introducing Science, Technology, Engineering, Art and Mathematics into your curriculum, you can help students develop critical thinking, problem-solving, and creativity skills, and prepare them for real-world challenges. Find out ways to bring this into their everyday learning.

Course C-10992

\$1,200

2+2 hours



## ANCILLIARY SKILL-BASED COURSES

### INTRODUCTION TO GRAPHIC DESIGN ON CANVA

Some basic support and instruction on how to effectively use Canva to design a variety of resources for your business/center. Canva is extremely user-friendly and versatile, so it is important that participants are aware of everything they are able to accomplish with this program and how to access the right tools.

Course C-5521

\$1,200

2+2 hours

Ancillary Skill-based Courses

### ADVANCED GRAPHIC DESIGN ON CANVA

This course builds on our Introduction to Graphic Design on Canva module and delves deeper into some of the more advanced capabilities of the program. It provides support for graphic designers who are more familiar with tools such as Photoshop or InDesign, and gives them an insight into equivalent features available on Canva. It also introduces collaborative use of Canva within a team.

Course C-10987

\$1,200

2+2 hours

Ancillary Skill-based Courses

### INTRODUCTION TO WEB DESIGN

Our trainer will introduce your staff to designing websites, including the different ways to do so. It will provide basic instruction on how to use a web-builder to set up a templated website from scratch, as well as how to manage a third-party web-designer to get the results that you need.

Course C-10988

\$1,200

2+2 hours

Ancillary Skill-based Courses

### SOCIAL MEDIA STRATEGY

With any business in today, getting your social media strategy right is crucial for bringing in new leads and customers, as well as showcasing the competition of what you are capable. Our trainer will give you some basic tips and tricks to maximize your social media reach and engagement in a structured way.

Course C-10989

\$1,200

2+2 hours

Ancillary Skill-based Courses

### SOCIAL MEDIA DATA ANALYTICS AND STRATEGY

Building on from the Social Media Strategy course, this module delves deeper into the importance of measuring certain data coming from your social media pages. It uses the Instagram for Business tool as well as Meta's own analytics manager to capture the relevant datapoints. Once obtained, our trainer will show you how to interpret this data to speak to your social media strategy and again, maximize your engagement and reach to new leads.

Course C-10990

\$1,200

2+2 hours

Ancillary Skill-based Courses



### BRAND DEVELOPMENT AND DESIGN

Looking to develop a brand for your new business and not sure where to start? Our trainer will do an entire branding workshop with your team based around your company's values and goals to design something that you can be proud of to represent your business. This course will include some basic branded assets as deliverables by the end of the course.

COMING SOON

\$1,200

2+2 hours

Ancillary Skill-based Courses

### ACCOUNTING AND BOOKKEEPING FOR EEC CENTERS

A vital skill for any owner and some directors of EEC centers and schools, accounting and bookkeeping can overwhelm many when starting up a business. If this is not addressed early then it can cause significant problems further down the line. This course provides some basic structure and guidelines for accounting and bookkeeping, specifically for EEC centers so that you do not feel overwhelmed with the related tasks anymore.

Course C-10991

\$1,200

2+2 hours

Industry Specific: Early Education & Care

Ancillary Skill-based Courses



## FOR MORE INFORMATION:



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